



Dawson Teachers' Union

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FNEEQ'S REGROUPEMENT

On May 14 and 15 members of the DTU executive attended their first meeting of FNEEQ's regroupement Cégep. During the meeting several issues were discussed. We finalized our discussion of the Central Table demands. An assessment of the activities of the regroupement Cégep over the last three years was also discussed and passed, ready to be presented to the FNEEQ Congress the week of May 25-29.

There were reports on on-going dossiers, including the problem of small cohorts in both urban and rural colleges. Another concern raised regards Bill 21, which will modify the Code of Professions in the domain of mental health and human relations. If passed, this Bill will have a significant impact on our Social Service program and the employability of its graduates. Changes to the law would also have threatening implications for many social technologies across the college system as well as for many workers in the health and social services network of Quebec. FNEEQ is currently examining and implementing means of countering this Bill.

A report was presented on the real cost of job security (MEDs) for all of the FNEEQ Cégeps. The final cost is calculated as 8.67 ETCs for the entire FNEEQ Cégep network. We will reprint this short report in the fall.

The Dawson delegation was warmly received, and honoured at a wine and cheese, along with the delegate from Baie des Chaleurs (Carleton), who was also attending his first FNEEQ meeting.

FNEEQ CONGRESS

The new DTU executive attended the FNEEQ Congress at Mont Sainte-Anne from May 25 to May 29. The Congress, which meets every three years, includes delegations from all three groups in FNEEQ: Cégep teachers, University sessional lecturers and private school teachers (and the McGill teaching assistants). The Congress evaluates the work of the previous three years and develops general orientations for the coming three years.

Many issues were discussed in the orientations, under the heading of "A union response to the economic crisis." They included ongoing development of a green policy for FNEEQ, and a deepening of policy on education, including making education a national priority in Quebec, strengthening support for the teaching profession, developing policies focused on the problem of school drop-outs and promoting student success, promoting improved geographic and financial access for higher education, and reaffirming a defense of public education. Finally, there was a discussion on means of strengthening the union movement.

New members were elected to the FNEEQ executive and to our regroupement. Jean Trudelle has replaced Ronald Cameron as president. Micheline Thibodeau, who has worked to help us integrate into FNEEQ, has replaced Jean Trudelle as Second Vice-president, and Yves de Repentigny, who came to Dawson to explain the Central Table demands, is replacing Micheline as Cégep group coordinator. Fred Jones was elected as a member of the International solidarity committee.

POSTES AND MEDS

At our last CRT meeting, the administration gave the DTU the list of the posts to be sent to the Bureau de placement. We were also informed that there would be five MEDS, two in OST , two in Computer Science and one in Industrial Design.

Discipline	Postes
109 Phys Ed	4
140 Medical Lab.	2
142-A0 Rad Diag Ima.	1
142-C0 Radio/Oncology	1
180 Nursing	1
201 Math	8
202 Chem/ Chem Tech	4
205 Geology	1
221 Civil Tech.	1
330/332 History/Classics	1

Discipline	Postes
345 Humanities	1
350 Psychology	1
391 CRLT	1
510/511/520 Fine Arts	1
560/561 Prof Theatre	2
570.02 Ill & Design	1
570.03 Interior Design	1
570.04 Photography	1
602 French	1
603 English	4

MOTION AGAINST HOMOPHOBIA

At the last meeting of the year, in conjunction with the International Day against Homophobia, May 17, the DTU Executive Council passed a motion against homophobia. This motion is part of an ongoing Quebec-wide campaign to fight homophobia in the college network.

Motion:

WHEREAS the Charter of Human rights and liberties forbids all discrimination on the basis of sexual orientation;

WHEREAS homophobia is a form of harassment or violence;

WHEREAS several studies have shown that homophobic actions and words have a negative psychological impact on the individual thus targeted;

WHEREAS homophobia could prevent certain youth from persevering and succeeding in their college studies;

WHEREAS the Quebec Human Rights Commission (CDPDJ) has published a report stating that social equality does not always follow legal equality, notably in education institutions;

WHEREAS teachers have a role in promoting and protecting all human rights;

BE IT THEREFORE RESOLVED THAT on the occasion of the International Day against Homophobia, the Dawson Teachers' Union condemns homophobic actions and words and supports efforts to prevent expressions of homophobia in the College.

MAKE USE OF YOUR PROFESSIONAL DEVELOPMENT FUNDS!

Are you planning to attend a conference to develop your skills & knowledge in your area of specialty as a teacher? Consider applying for professional development funds to cover your costs! The Faculty Professional Development Committee grants funds to individual teachers for 1) conferences, seminars, tuition or for 2) self directed activities such as fieldwork, research, exhibits, etc...

Allocations to Individual Teachers (General Funds)

Permanent and non-permanent teachers with a full load are eligible for \$700/year. Part-time and hourly-paid teachers' allocation of funding will be pro-rated to their annual workload as follows:

$$\frac{(\$700 \times \# \text{ hours taught per year})}{525 \text{ hours}}$$

525 hours

Permanent teachers can use the funds available to them for the current budget year and the next one by forward projecting. Consequently, the maximum amount of funding that a teacher can access in any budget year is \$1400.00. Once \$1400 has been disbursed to a teacher in one year, his/her access to the fund is frozen for the next budget year.

Non-permanent teachers only have access to the current year's allotment, but they may submit a request to be reimbursed for the balance (up to \$700) in the next budget year once their workload has been confirmed. Non-permanent teachers with a partial load (day or continuing education) may use up to and including the full \$700/year for courses explicitly connected to skill development in pedagogy and teaching (e.g., Performa courses or courses in education at other institutions, workshops in-house at Dawson or elsewhere). In other words, such a teacher could use the pro-rated allotment for any normally approved PD activity, and the balance (up to \$700) for courses in pedagogy as defined above.

The application form can be accessed on line at the DTU website: www.dtu.qc.ca/forms/pdfc-form.pdf

Applications should be submitted in advance of the activity and within the budget year (June 30 to

July 1) in which the activity takes place.

Allocations to Departments (In-House Funds)

The Faculty Professional Development Committee also grants funds to departments which organize workshops or training sessions or for Departmental/Program representation at conferences.

Funding for department/program workshops must be requested in advance in order that the committee can evaluate if the activity could be offered to other teachers and possibly enable the college to secure a better rate. An attendance list must be submitted after the workshop since funding is approved based on the number of participants.

When a teacher attends a conference as a departmental and or program/profile representative, normally they should use their individual allotment. However, if a teacher has no funds available and is required to represent their department/program, \$700 can be granted for this purpose with the advance approval of the PDFC.

More eligibility information for both individuals and departments/ programs can be obtained on the DTU website: www.dtu.qc.ca/members/pdf-policies.pdf

The funds are available, so make use of them for your professional development needs!

SUMMER HOLIDAYS AND AVAILABILITY

The first day of vacation is Tuesday, June 16, which means that teachers are still available to the college until then. In the fall the first day of availability is Monday, August 17. The first day of classes is August 24. We wish you all a wonderful holiday and look forward to seeing you completely well-rested in August.



