



DTU Nego Express #1

Selected Highlights in the new Sectoral Demands

Workload

Take account of the work actually done by teachers and therefore provide more teachers in order to reduce the workload. This would mean more teachers, more reasonable workloads, better teaching and student support and increased ability to assume the demands that are made on us outside of the classroom.

Concrete demands:

1. Change the financing formula to link the number of teachers available in the cegeps to the work we actually do as measured by CI.
2. Increase the preparation factor in the CI formula from 0.9 to 1.0 and adjust it to increase the weight given to multiple course preparation. Provide the needed teaching resources to satisfy these changes.
3. Alter the CI formula to increase the weight of marking and student contact as the number of students increase in a class and provide the needed teaching resources.

Job Security

Make the acquiring of permanence easier: permanence after 6 years seniority or 5 years full time when you sign a full time contract.

Income

Increase the salary for new teachers and for those with an M.A. or Ph.D.

Concrete demands

1. Eliminate the first three steps in the salary scale
2. Change the current increase between 17, 18, 19 and 20 scales from 1.63% to 4.29% in conformity with the rest of the scale.

Improve the situation of Cont'Ed teachers

1. Pay Cont'Ed teachers for office hours and provide them with sick days.
2. Apply the terms of the regular contract to Cont'Ed teachers with a full-time load.

Balancing Work and Family Life

Make it easier to get days off to deal with problems with aging parents and children by increasing the days for this from 6 to 10 and changing the definition of family.

DTU General Assembly: Wednesday October 14 at 2:30 in 5B.16, the multipurpose room, to debate, and amend if we wish, the proposed sectoral demands. See you there.